



**UT Health Science Center:  
SIM116 – Student Sim Requests**

<b>No./Title:</b> SIM116– Student Sim Requests		<b>Resp. Office:</b> CHIPS <b>Approval Body:</b> CASA	<b>Effective Date:</b> 12/07/2021
<b>Category:</b> Simulation		<b>Last Review:</b> 12/07/2021	<b>Next Review:</b> 12/07/2024
<b>Contact:</b> Executive Director CHIPS		 901.448.4530	 <a href="mailto:simulate@uthsc.edu">simulate@uthsc.edu</a>
<b>Related Policies:</b>	SIM 106- Remediation, Makeup, and Practice SIM 101- Sim Scheduling Policy		

**DEFINITIONS**

- 1) Learner- Student, resident, or healthcare professional engaged in simulation-based educational or assessment activity.
- 2) Independent Practice- when students, residents or other learners wish to participate in an individual or group simulation-based practice of skills.
- 3) Simulation Activities- include simulated clinical scenarios, simulated task training, standardized patient scenarios, debriefings and/or discussions and may be electronic, written, verbal, observed, or overheard.
- 4) Standardized/Simulated Patient (SP)- A person who has been carefully coached to simulate an actual patient so accurately that the simulation cannot be detected by a skilled clinician. In performing the simulation, the SP presents the gestalt of the patient being simulated; not just the history, but the body language, the physical findings, and the emotional and personality characteristics as well (Barrows 1987).
- 5) Lead Faculty/Facilitator: The Simulation Faculty/Facilitator that carries primary responsibility for the activity, serves as the main point of contact, and is responsible for recruiting other Simulation Faculty/Facilitators and content experts as needed

**POLICY**

Learners who request the use of CHIPS facilities for simulation activities must be observed to ensure proper skill acquisition.

**PROCEDURE**

- 1) CHIPS supports learner requested simulation activity when observed by a licensed and qualified individual.
- 2) Validated computer programs can replace the need for direct observation when applicable (virtual reality trainers) for individual skill training.
- 3) Orientation to CHIPS rooms and equipment will be handled by a requested walk-through from the lead faculty or in the pre-brief of the simulation activity.
- 4) All requests from student societies need to have a direct faculty representative who will lead the planning and preparation of simulation activity and be in attendance for the event.
- 5) All requests will be prioritized based on availability of space, staff, and resources.
- 6) Event requests outside of normal business hours must first receive approval from the Executive Director before event confirmation and planning begins.

- 7) Standardized/Simulated Patient requests for student-initiated activities are at the discretion of the Executive Director.

### **APPROVAL HISTORY**

Effective: December 7, 2021

Approved: December 7, 2021

Approved: January 26, 2022, Chief Academic Officer